

Month's Overview

Class: 1		1st February - 28th February 2022
Subject	Concepts and Skills	
EVS	<p>Project- Houses</p> <p>Central Idea: Throughout history humans have created different designs of houses to satisfy their need for shelter.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Why we need houses • Types of houses • The design of house changes with respect to needs, place, time and local material • Reasons for changes in houses from past to present • People involved in building a house <p>Recap and Revision of the previous themes</p> <p>Theme: Communication</p> <p>Central Idea: A variety of means (media) may be used for expression of thought and exchanging information.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Why we communicate • Uses and misuses of various means of communication • Ways of communicating has changed over the years • Books as a tool of communication 	
ENGLISH	<p>Listening and Speaking</p> <ul style="list-style-type: none"> • Answer questions and explain further when asked • Listen to others and respond appropriately 	

- Listen carefully to questions and instructions
- Read aloud and tell stories; recite rhymes, poems and songs
- Converse with friends, teachers and other adults and ask simple questions
- Contribute to discussions within a group
- Take turns in speaking
- Speak confidently to a group to share experiences
- Retell stories with appropriate use of story language

Phonics and Vocabulary

- Begin to use the terms 'consonant' and 'vowel' in talking about letter sounds
- Recognize and use the digraphs 'ch', 'sh', 'th'
- Extend vocabulary from reading
- Practice blending phonemes for reading, and segmenting phonemes for spelling
- Identify the initial and final consonant clusters (bl, cl, fl)
- Recognize common word endings such as 's', 'ed', 'ing'
- Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)
- Identify separate sounds (phonemes) within words, which may be represented by more than one letter

Grammar and Punctuation

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Know the use of articles 'a', 'an' and 'the' in a sentence

- Identify simple homophones in a sentence
- Identify and correct word order in simple sentences.

Reading

- Read a range of common words on sight
- Use knowledge of letter sounds to read simple consonant-vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and nonfiction), discussing preferences
- Anticipate what happens next in the story
- Read familiar and simple stories and poems, and relate words said and read
- Identify and discuss characters and dialogue
- Recognize story elements (eg: beginning, middle and end)
- Read and talk about own writing
- Read and comprehend short passages

Writing

- Develop a comfortable and an efficient pencil grip
- Form letters correctly
- Spell familiar common words accurately, drawing on sight vocabulary
- Use knowledge of sounds to write simple regular words, and to attempt other words
- Compose and write a simple sentence with a capital letter and a full stop
- Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience
- Locate information (e.g.: in lists, charts, stories) and record answers to questions

MATHS**Number system**

- Count using concrete objects and with one to one correspondence (0-100)
- Identify the numbers before, after or between (1 to 100)
- Arrange the numerals 80-89 in ascending and descending order
- Demonstrate the place value of a digit in a 2 digit number (from 80-89) by expanding and/ or converting expanded form to a 2 digit numeral
- Represent problems involving addition and subtraction as mathematical statement
- Add 2 or 3 2-digit numbers with and without regrouping (vertically or horizontally)

Algebra

- Identify and repeat a pattern using shapes, size, color and numbers
- Interpret and solve for missing numbers OR write signs +, - and = appropriately and in context while working with addition and subtraction equations
- Create and describe your own repeating pattern.

Measurement

- Understand and use the terms taller-shorter, longer-shorter
- Use the centimeter ruler to measure small lengths and small distances
- Compare and estimate the length between two objects
- Recognize and work with mass units like 1kg and 500g and work with these units practically
- Use non standard measuring equipment like cups, glasses, buckets to measure capacity
- Solve word problems related to weight using addition or subtraction skills learnt (using only kg as unit)

	<p>Geometry</p> <ul style="list-style-type: none"> • Recognize 3d shapes (cube, cuboid, cylinder, cone, sphere) from the environment and speak about its properties using terms like sides/edge, corners, faces etc <p>Time and calendar</p> <ul style="list-style-type: none"> • Know the total number of days in a month • Can tell time to the hour and use the term O'clock • Know names of the days of the week and months in sequence • Know the relationship of days to week, weeks to month, months to year. • Know the number of days in a month (30,31,28,29) <p>Data handling</p> <ul style="list-style-type: none"> • Get basic understanding of how to represent data using a Venn diagram and Tally chart(through practical experiences) • Collect data and know how to represent it in the form of bar graph
<p>HINDI</p>	<p>Listening and speaking</p> <ul style="list-style-type: none"> • Listen to the general information/ instructions and try to comprehend and follow them • Listen to the story and learn new words • Listen to the story and be able to decipher the beginning and ending • Listen to and learn new words while conversing in Hindi (names of colours, birds, animals, vegetables, fruits, days of week etc) • Listen carefully and respond appropriately to questions asked by others • Attempt to ask questions, express ideas, opinions, precisely using an appropriate vocabulary <p>Grammar</p> <ul style="list-style-type: none"> • Recognize the swaras and vyanjans and be able to speak vyanjans in a proper way

	<ul style="list-style-type: none"> ● Introduction fo swaras - उ ,ऊ ,ए ,ऐ ● Know that the end of a sentence is marked with a full stop ● Attempt to correct their mistakes while reading ● Participate in poetry reading (with the help of teacher) ● Understand the central idea of the poem while reading ● Read few sentences and give answers to questions in 1 or 2, 3 words ● Identify the difference between 'shuddha' and 'ashuddha' words while reading <p>Reading and Writing</p> <ul style="list-style-type: none"> ● Attempt to correct their mistakes while reading ● Participate in poetry reading (with the help of teacher) ● Understand the central idea of the poem while reading ● Reading with matras ● Reading and understanding small texts ● Read few sentences and give answers to questions in 1 or 2, 3 words ● Read and talk about own writing ● Attempt to make their own short poems ● Frame and write simple sentences in a sequence, without and with matras, retelling a familiar story or recounting an experience.
ICT	<p>Skills</p> <ul style="list-style-type: none"> ● Be able to learn reading skills on online web series ● Be able to understand the concept of storage devices and different storages. ● Be able to gain better understanding about the project using internet

List of Vocabulary for the Coming Month

burglar
theft
surveillance
suspicion
assemble
surveillance
rustle
frenzy
trouble
Suspicion
flicking
borrow
sniggering
dash away
buckling
bursting
Creeping
meadows
dandelions
furious
intrepid
measure
tape
regrouping
place value
face value
Pattern
Edge
Face
curve
houses
bathroom
bedroom
kitchen
ventilator
architect
mason
carpenter
painter
electrician

plumber
directions
east
west
north
south
multi-storeyed
caravan
igloo
tent
stilt
boat house
bungalow
germs
apartment
roof
Windows
author
editor
illustrator
publisher
library
content
blurb
index
barcode
genre
mythological
fantasies
magazine
chapter
hard bound
fiction
non-fiction